

# CBA 1

- **The Past in My Place** = local or family history project
- What is your locality? Where do you live? Have you lived anywhere else? Where were you born? Where are your parents from? Where are your grandparents from? This does NOT have to be in Ireland.

## Local project e.g.

- Famous or important person from your locality
- A battle or important event that took place in your locality
- A historical building or place in your locality
- Your locality during an important time e.g. the Famine, the 1798 Rebellion

## Family project e.g.

- Family tree
- The life of someone in your family
- The life of a family member during an important time or event, e.g. the Troubles or WWII
- A family project does NOT have to connect with your locality
- When? 2nd year
- Time: 3 weeks
- No word count
- The department has NOT provided a success criteria
- Do NOT have to present it
- Format: Display, e.g. poster, video, PowerPoint, model
- I would suggest you use at least 2 sources
- Create a series of questions you try to find the answers to, use this to structure your project
- Individual, group (3), or pairs
- Graded by teacher: Exceptional, Above expectations, In line with expectations or Yet to meet expectations
- Grade will be recorded on the Junior Cycle Profile of Achievement



# CBA 1 Checklist

- **Checklist for your display**

- **Title:** I have clearly stated the title of this project
- **Creativity and design:** I have demonstrated creativity and put thought and effort into the display I selected
- I have included relevant images/drawings/maps/graphs with a caption

- **Content:** have you included the following in your display? (you could use these to structure your display and write a paragraph on each)

1. Why did you do your project on this particular topic?
2. What is the connection between your project and your locality?
3. Provide some background information on your project
4. What is the historical significance of your topic (why does this topic matter)?
5. Information you have discovered
6. Have you answered each of the questions that you created during the investigating stage?
7. How does this topic fit into 'the big picture' of national or international history? E.g. a local battle could have been part of wider events of the 1798 Rebellion.
8. Has the information that you've discovered changed your opinion on anything?
9. Have you offered your thoughts and opinions on your subject rather than just repeat what you've found out?
10. If your subject is controversial, have you looked at it from more than one perspective?

- **Spelling and grammar:** My spelling and grammar are accurate

- **Credits:** I have credited (said where I got) all my maps/images/graphs/information from

- **Group work:** (If working in a group) I have clearly marked (symbol/initials?) what I did

- **Reflection:** I have completed a reflection and submitted it to my teacher

